

### Self-Evaluation summary of Religious Education, Ysgol Garndolbenmaen

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

<b>Question 1 : How well do learners achieve?</b>	
<ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.</li> </ul>	
<b>Concise judgement on the main strengths of learners' achievement</b>	<b>Grade : 2</b>
<ul style="list-style-type: none"> <li>KS1 pupils have a good understanding of some places of worship and what happens there.</li> <li>They are aware of a number of religious celebrations, e.g. Christmas, Harvest Thanksgiving and Easter.</li> <li>They are aware of the celebrations of another religion.</li> <li><u>KS2</u></li> <li>The pupils are able to discuss religious topics well.</li> <li>They present services for the rest of the school and for audiences, e.g. Thanksgiving/St David's Day/Christmas concerts.</li> <li>They are able to discuss other religions, e.g. Judaism, Hinduism.</li> <li>A number of pupils possess a good knowledge of Biblical stories.</li> </ul> <p>A good variety of tasks have been accomplished.</p>	
<b>What aspects will be addressed in the next two years?</b>	
<p>There is a need to add to the provision in terms of resources – information books, artefacts, service books, etc.</p> <p>Religious education needs to be included in every theme taught at the school.</p> <p>There is a need to intensify the studies, e.g. discuss religion rather than learn facts.</p>	

#### Spiritual, moral, social and cultural development.

<b>Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?</b>	
<ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons.</li> <li>Reference should be made here to pupils' spiritual and moral development.</li> </ul>	
<b>Concise judgement on the quality of the provision</b>	<b>Grade : 2</b>
<p>There are daily collective worship periods either in the classroom or in the hall.</p> <p>Aspects of spiritual and moral development have been incorporated in the:</p> <ul style="list-style-type: none"> <li>Curriculum</li> <li>Collective Worship</li> <li>School Council</li> <li>Behaviour Plan</li> </ul> <ul style="list-style-type: none"> <li>Some aspects are taught separately.</li> <li>A School Council has been established.</li> <li>A Behaviour Promotion Plan is in operation – a system of rewards and sanctions.</li> </ul> <p>The school is a member of the Healthy Schools Scheme and has been an Eco-school since January 2010.</p>	
<b>What aspects will the school address over the coming year?</b>	
<p>There is a need to develop the work of the School Council to take greater responsibility for the school's curriculum.</p> <p>Ensure that the pupils feature more prominently in our collective worship periods, e.g. reading their work, arranging services, prayers, etc.</p>	

<b>Evaluation completion date:</b>	<b>May 2010</b>
<b>Signed:</b>	<b>(Head) Gwilym Evans</b>